

# VERBATIM NOTES

## BUILDING RELATIONSHIPS:

- **org's be flexible within service agreements (bend rules +1)**
- **Following through**
- **Keeping promises**
- **Exploring and discovering the common goal**
- **'Cultural spanning' – understanding each others' cultures (+ bureaucracy's culture)**
- **Dont pre-determine how you'll work (explore / listen / learn together)**

*Thank you!*

## **BUILDING RELATIONSHIPS (2)**

- **Respect respect respect**
- **honour the process by giving it time (really listening) – being present**
- **Asking ppl what they need and when they need it (don't assume)**
- **Developing a shared or common understanding**
- **Getting small wins early**
- **Create safe space where ideas can be challenged / won't always agree**
- **Community driven / community consultation**

## **BUILDING RELATIONSHIPS (3)**

- **The personal journey / story (understand & hear it)**
- **Safe spaces to discuss will up-skill staff**
- **welcome strategies**
- **‘be real’ with each other / keep it simple**
- **Respectful approaches**
- **Students’ critical analysis skills / use of social media?**
- **Non-judgemental**
- **Persistence**
- **consistent**

## **BUILDING RELATIONSHIPS (4)**

- **Reciprocal relationships**
- **Focus on good outcomes; FAMILIES**
- **Empower / capacity build Aboriginal services in building / nurturing these rel'ships**
- **Courageous conversations and be prepared to be uncomfortable (CINDY SAID SO)**
- **View rel'ships as an investment (thanks Garth)**
- **adding value / 'personal medicine' / things that are important to us**

# BUILDING RELATIONSHIPS (5)

- **Informal environments (w GOOD food!)**
- **^ all of this is about QUALITY RELATIONSHIPS... However this context is different & vital**
- **Self-knowledge & self-awareness**
- **History & power (how is this used? Think about it deeply, personally)**
- **CINDY LEAVES IN 4 MINS**

## NEXT STEPS

- **commit to reading the Plan (“Together”) + follow-up actions**
- **get young people more involved (schools ...)**
- **Neglect: is about housing, subst abuse etc > advocate for neglect to move out of CP**
- **WEAR THE BADGE**
- **Individually hold govt to acct and commit to implementing**
- **CVoices writes an article for OS public'n**

## **NEXT STEPS (2)**

- **CVoices links w other states**
- **Broaden the conversation out further from our sector ...**
- **letter writing from local offices > local MPs / Mins**
- **Keep up the pressure**
- **Work w children & young ppl so they can engage**
- **Include CVoices item in local team mtgs**
- **Join campaign:**

**[www.combinedvoices.org.au](http://www.combinedvoices.org.au)**

## **NEXT STEPS (3)**

- **need a Martin Luther King moment**
- **Dispel myths in local cty**
- **be courageous w'in our own organisation (refuse to do some things / question way things have been done...)**
- **Be assertive / courage**
- **engage Qld Auditor-General Glen Poole > NGO review led to The Compact >..... Possibilities / accountability**

# THIS IS THE START....

- **Personal Pledges:**  
**fill out your postcard ... Now... (before afternoon tea!)**
- **It will be posted back to you in 3mths**  
**[www.combinedvoices.org.au](http://www.combinedvoices.org.au)**

**THANK YOU. (Thank you Eileen)**

**Garth:**

**Commit / persist / it will be worth it!**